Young people must become watch dogs of learning outcomes: Professor Misir

The University of Fiji hosted a successful Commonwealth Youth Forum on February 20, 2018.

Keynote Speaker at the Forum, the Vice-Chancellor, Professor Prem Misir, young people are critical in achieving a knowledge-based society; a knowledge-based society which in turn resuscitates a good match of graduates into employment positions.

"Some of the corrective measures we take must take come from tertiary education and it should include identifying factors producing work-ready graduates, develop graduate attributes instrumental for holding employability skills, facilitate employability and learning through learning outcomes which is the key to bring change in the University," he stated.

Further to his point, he stressed that learning outcomes is the key to bring change in the University

"Young people need to become watch dogs of the learning outcomes of the course outlines. They need to be more active and proactive to critically review the learning outcomes. The learning outcomes need to be practical, relating to employability skills and it has to be measurable," he explained.

In addition, the V-C stated that a knowledge society and its growth requires young people from diverse backgrounds to have access to tertiary education.

"We must ensure that we have tertiary education that ensures young people some level of empowerment. We must look at tertiary education and re-conceptualize the concept of tertiary education," he commented.

Professor Misir also said that tertiary education must integrate formal, informal and non-formal education and the fulfillment of this idea requires the pursuit of interdisciplinarity.

The Youth Forum was also attended by the Honourable Minister of Education, Honourable Aiyaz Sayed-Khaiyum, Chair of the Commonwealth Students Associations, Ms. Maisha Reza, Mr. Mark Albon, representative from the Commonwealth Secretariat as well as Commonwealth Youth Section members.

The Forum centered on the topic of educations, its importance to youth, accessibility of quality education, employability after graduation and the development of a knowledge-based society.